



**Report for:
ACTION**

Item Number: 9

Contains Confidential or Exempt Information	YES (Part) Appendix C contains Exempt Information by virtue of Paragraph 3 of Schedule 12A to the Local Government Act 1972
Title	Special Education Needs Statutory and Capital Approvals - – Mandeville statutory and capital proposals and John Chilton contract award
Responsible Officer(s)	Tamara Quinn, Assistant Director Planning, Resources & Service Development, Ext. 8444, E-mail: TQuinn@ealing.gov.uk
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Portfolio(s)	Cllr Kamaljit Kaur Nagpal, A Fairer Start
For Consideration By	Cabinet
Date to be Considered	22 nd February 2023
Implementation Date if Not Called In	7 th March 2023
Affected Wards	All
Keywords/Index	Special School Expansion; Special School Places, Statutory Proposal, Mandeville Special School, Oldfield Primary, John Chilton Special School, Wood End Primary School, Invite and evaluate tenders, Contract Award

Purpose of Report:

The purpose of this report is:

1. To advise Cabinet of the feedback from the consultation on expanding Mandeville Special School by up to 24 places on a satellite at Oldfield Primary School
2. To obtain authority to proceed with the expansion Mandeville Special school proposal, which for the Council involves publishing Statutory Proposals for the satellite site at Oldfield Primary
3. To delegate all necessary authority to undertake the statutory processes of doing so.
4. To obtain authority to invite and evaluate tenders for the building contracts for the Mandeville expansion at Oldfield Primary School. (Award of any contract would be conditional on the outcome of the statutory processes).
5. Following approval by Cabinet in September 2022 to invite and evaluate tenders by Cabinet, to obtain authority, subject to approval by Department for Education (DfE) of Wood End Primary's application to DfE for extended use of the site, to award a contract for the building works of John Chilton School on the Wood End Academy site.

1. Recommendations

It is recommended that Cabinet:

- i. Notes the feedback from the consultation on expanding Mandeville Special School by up to 24 places on a satellite at Oldfield Primary School and that the Governing Board of both schools, after reviewing the consultation feedback, have confirmed their desire to proceed with the proposal.
- ii. Authorises the Strategic Director for Children's Services to publish the necessary Statutory Proposals and any further consultative documents required for the expansion of Mandeville Special school by way of a satellite site at Oldfield Primary.
- iii. Authorises the Strategic Director for Children's Services to invite and evaluate tenders for the building contracts for the Mandeville Satellite at Oldfield Primary School.
- iv. Notes that there will be a further report to Cabinet for determining the statutory proposal and award of contract.
- v. Authorises the award of a contract in the sum of £1,331,708.08 to Oakland Building Services Ltd for the John Chilton School expansion on the Wood End Academy site Phase 1A building enabling works to be funded from the existing approved Schools SEN Expansion Programme budget, subject to approval by DfE of Wood End Primary's application to DfE for John Chilton School's extended use of the site.

2. Reason for Decisions and Options Considered

2.1 The decisions are required to enable the Council to progress to the next stage of the process for expanding special school provision to meet its statutory duty to secure sufficient school places. The Council has a statutory responsibility to promote high educational standards, ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. The Council must also promote diversity and increase choice.

2.2 Cabinet authorised the Assistant Director Planning, Resources and Service Development to invite and evaluate tenders for the main works contracts, and any enabling works contracts, required for the provision of the John Chilton School on the Wood End Academy site, on 14th September 2022.

2.2 Awarding the building contract for the John Chilton School on the Wood End Academy Phase 1A site works will allow the Council to carry out its statutory duty of providing sufficient school places.

The Legal Framework within which Cabinet must consider the proposals is set out in **section 5**.

3. Key Implications

Mandeville School

The proposal for expansion of Mandeville Special School through a satellite site at Oldfield Primary School has been prompted by a further significant rise in pupils born in the last 5 years seeking special school places in the borough. There has been a rise in pupils with severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder (ASD). Pupils who

attend Mandeville may also have complex medical conditions, severe communication disorders, bi-modal sensory impairment, high personal care and postural management needs and challenging behaviours.

A consultation has been carried out seeking views on a proposal to expand Mandeville special school on a satellite site at Oldfield School. Both school communities were consulted. The increase of places would be phased over two years starting with additional places in Reception / Y1 in 2023 and a further intake in 2024 to complete the expansion. The satellite will be for R/Y1 pupils with Severe Learning Difficulties (SLD)/Autism Spectrum Disorder (ASD). Profound and Multiple Learning Difficulties (PMLD) and complex medical need pupils will still use the Mandeville site from Reception.

Admissions to Mandeville Special School will continue to be coordinated by the Local Authority based on the needs set out in pupil's Education, Health and Care Plan.

To enable the school to expand it is proposed to provide additional classrooms and specialist learning spaces in the early years block at Oldfield Primary School. Extra teaching and non-teaching staff would be recruited. Similarly, conversion work will be needed at Oldfield Primary School to accommodate the displaced pupils from the block proposed to be used by Mandeville Special School. In developing the plans further, as much as possible of the external play space on the Oldfield site will be maintained, and the works would also include fencing and landscaping. The accommodation would be to government requirements and guidelines.

No planning permission for the building works is required as there is no new build works.

Stakeholder consultation about the educational case for expansion of school places was run by the school supported by the Local Authority between 5th December 22 and 23rd January 2023. The consultation complied with the statutory requirements. The consultation meetings were held during term time and the pre-publication consultation period was extended to 7 weeks as it overlapped the school holidays. 60 responses were received. Details are included in **appendix A**.

With regard to the statutory consultation period, the Notice will be completed using the applicable Department for Education (DfE) prescribed template and guidance.

Notification of the publication of the Statutory Notice and Statutory Proposal will be advertised widely, in line with DfE guidance. During this time any person could object to or make comments on the proposals by sending written representation to the Council directly or via the school office, to have their views on the proposals taken into consideration by the decision maker (Cabinet in this instance).

John Chilton School

Cabinet, in June 2020, approved statutory proposals to increase John Chilton's planned capacity from 95 to 130, a change to the age range from 2-17 to 4-19, and the opening of the additional, satellite site in a building at the Wood End site in Greenford. The statutory process required that these be permanent 'prescribed alterations' as the school had previously reached the limit for increased numbers on a temporary basis.

The additional space was provided through an initial 3-year agreement for use of part

of the Wood End site. Following further consultation with the schools’ stakeholders, Wood End has applied to Department for Education to extend and increase the area involved.

Following approval from Cabinet in September 2022, competitive ompetitive tenders were sought for the John Chilton School on the Wood End Academy site works. Tenders were submitted on 29th November 2022. The tenders were evaluated by the Council’s Quantity Surveyors, on the basis of the most economically advantageous tender to the Council using an Evaluation Matrix approved by the Council’s Commercial Hub. Oakland Building Services Limited submitted the most economically advantageous tender to the Council as set out in Appendix B (Financial Implications). The tender evaluation report is included in Confidential Appendix C. The contract will not be signed and sealed until the DfE approval discussed above has been secured.

4. Financial Implications

4.1 Without the phased expansion, at least 24 pupils currently in Ealing maintained children centres would have to go to a non-maintained or independent (NMI) special school place for their primary education and possibly secondary as well. The differential cost between a place at Mandeville and an NMI is typically £26k pa. The phased expansion when complete would create a cost avoidance saving of 24 x 26k = £624k per annum. The estimated total capital expenditure of £1.5m for the expansion of Mandeville Special School at Oldfield Primary School will be funded from the existing Capital Schools SEN Expansion Programme set out in table 1 below.

4.2 A schedule of costs for the Phase A works for John Chilton School at Wood End Academy is contained in Appendix B (Financial Implications). The total cost of these works is estimated at £1.703m. The expenditure will be funded from the existing approved £14.308m Schools SEN Expansion Programme budget capital scheme budget as shown in **Table 1** below.

Table 1: Funding stream for Schools SEN Expansion Programme (Adapted from February 2022 Budget Strategy and MTFS 2022/23 to 2024/25 Cabinet Report Appendix 7 Capital Programme 2021/22 to 2026/27) and reported to September 2022 Cabinet

Scheme	2022/23 £m	2023/24 £m	Total 2022- 24 £m
SCHOOLS SEN EXPANSION PROGRAMME	3.272	11.036	14.308

4.3 Special school places are funded from the “high needs block” of the Dedicated Schools Grant (DSG) and the number of places is formally agreed with the Education Funding Agency (EFA) each year. Schools also receive ‘top-up’ funding on a per pupil basis which relates to standard support needs and the school setting. All revenue costs are therefore expected to be contained within this DSG allocation. There are no General Fund implications for the Council arising from these capital works.

4.4 The contract will be managed by the Council's internal Projects Delivery Unit (PDU). Schools Service budgets, DSG usage and the Council's capital programme are monitored as part of the Council's budget monitoring process.

The Cabinet report is available on the Council's website at the following address:
<https://ealing.moderngov.co.uk/CeListDocuments.aspx?Committeeld=137&MeetingId=520&DF=09%2f02%2f2022&Ver=2>

The detailed cash flow for the scheme will be monitored by the Budget Holder and Service Management as part of the overall monitoring process.

5. Legal

Councils have a statutory duty under the Education Act 1996 to ensure that there are sufficient school places in their area, to promote high educational standards, to ensure fair access to educational opportunity and to promote the fulfilment of every child's educational potential. They must also ensure that there are sufficient schools in their area and promote diversity and increase parental choice. Part 3 of the Children and Families Act 2014 places a duty on the local authority to support children and young people in England with special educational needs or disabilities and to keep under review the educational provision in its area for those children and young people

The Education and Inspections Act 2006 requires local authorities to consider and respond to parental representations when carrying out their planning duty to make sure, that there is sufficient primary and secondary provision and suitable special educational needs (SEN) provision in their area.

In relation to the expansion of schools, the planning of SEN provision and the corresponding increase in published admissions numbers, the council is required to comply with the Section 19 Education and Inspections Act 2006 and The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 establish detailed procedures for making prescribed alterations to maintained schools including enlargement and the establishment or discontinuance of provision that is recognised as reserved for children with special educational needs.

Mandeville School

In January 2023, updated statutory guidance was published entitled: 'Making significant changes ('prescribed alterations') to maintained schools. [Making significant changes \('prescribed alterations'\) to maintained schools \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

This guidance sets out the five stages of the statutory process for expanding a maintained special school.

Those stages are:

- Stage 1: Publication
- Stage 2: Representation
- Stage 3: Decision
- Stage 4: Implementation

Cabinet has the responsibility under the Constitution to agree matters relating to school organisation in the borough, which are not within the legal remit of the Schools Adjudicator or the Secretary of State.

Although there is no longer a statutory 'pre-publication' consultation period for prescribed alteration changes, there is a strong expectation that schools and LAs will consult interested parties in developing their proposal prior to publication, to consider all relevant considerations. This pre-publication consultation has taken place.

At this stage the consultation has taken place and Cabinet is being asked to give authority for the publication of the statutory notice (stage 1). The Local Authority legal department will provide advice and guidance throughout.

The representation period (stage 2 – the formal consultation process) starts on the date of publication of the statutory proposal and MUST last for four weeks. Thereafter the matter will return to cabinet for a decision (stage 3) which must take place within 2 months of the conclusion of stage 2.

The contracts referred to in Recommendation 1 iii will be procured in accordance with the Public Contracts Regulations and the Council's Contract Procedure Rules.

John Chilton School

The contract for the building works described in this report has been tendered and is being let in accordance with the Council's Contract Procedure Rules and the Public Contract Regulations 2015 (as amended) as applicable.

In regard to public law and equalities considerations

When making decisions the Council must act reasonably and rationally. It must take into account all relevant information and disregard all irrelevant information and consult those affected, taking into account their views before final decisions are made. It must also comply with its legal duties, including those relating to equalities.

As public bodies schools and local authorities have duties, known as the 'public sector equalities duties' under S 149 the Equality Act 2010.

The Equality Act 2010 places separate duties on Local Authorities as the responsible body (alongside the governing body) for schools maintained by the local authority.

6. Value for Money

Expansion proposals being pursued have been subject to rigorous value for money (VfM) procedures through the feasibility study and option appraisal process. Overall, it is more efficient and effective to meet increases in the demand for school places through the expansion of existing schools where this is possible.

Tenders for the works will be sought in accordance with the Council's Contract Procedure Rules and the Public Contract Regulations 2015 (as amended) and the Council's consultants will evaluate them to establish the most economically advantageous tender to the Council. Award of any contract would be conditional on the outcome of the statutory processes.

Competitive tenders were sought for the John Chilton School on the Wood End Academy site works. The Council's Quantity Surveyors evaluated the tenders using the evaluation matrix approved by the Council's Commercial Hub to determine the most economically advantageous tender to the Council. The proposals as submitted by Oakland Building Services Limited have been fully examined by the Council's Quantity Surveyors and are considered to represent value for money.

7. Sustainability Impact Appraisal

The consultation showed the impact on sustainability will be neutral as outlined within the Council's procurement policies.

The proposals will include an assessment of the impact on sustainability as outlined within the Council's procurement policies.

8. Risk Management

The Authority is working closely with the governing board of the school and will develop a key risk register. See EAA appendix B. And sections 9 and 10 of this report.

There are established processes for managing Capital projects and risks are identified as part of the project management process. A Risk Register will be prepared for the project, and this will be updated and managed until completion of the project.

9. Community Safety

Transport, traffic and travel is a concern for many stakeholders. The proposed design has made appropriate changes to the access to the schools, and layout of vehicle drop off areas to ensure the safe and efficient arrival and departure of pupils and staff.

Links to the 3 Priorities for the Borough

The project is linked to 'Opportunities and living incomes' and 'A healthy, great place' priorities.

10. Equalities, Human Rights and Community Cohesion

An Equalities Assessment has been carried out for the proposals described in this report.

11. Staffing/Workforce and Accommodation implications:

Both Mandeville Special school and Oldfield Primary School are maintained schools, and Ealing Council is the employer of all the staff. Extra teaching and non-teaching staff would be recruited. Both schools are looking at options to share expertise and resources on the Oldfield site to make both schools more resource efficient.

John Chilton will be a maintained School operating under lease from an Academy Trust. It will not affect staff contracts.

12. Property and Assets

Both Oldfield and Mandeville are maintained by the LA, so all the land is freehold owned by Ealing Council. Wood End Primary is a single school Academy Trust with a funding agreement from the DfE. The Wood End trustees also have the freehold interest of the site prior to becoming an academy.

Ealing Council's legal team will support the school to ensure all statutory processes are met and agreements are in place between the schools.

13. Any other implications

None.

14. Consultation

Consultation has taken place with the Portfolio Holder. Extensive consultations have been, and will continue to be, carried out with the schools staff, parents, local schools, unions and the community.

15. Timetable for Implementation

Mandeville at Oldfield

Cabinet decision on whether to proceed to statutory proposals	22 nd February 2023
Publish statutory proposals	March 2023
Cabinet decision on whether to approve statutory proposals	April or May 2023
Implementation of the phased expansion starts	September 2023

John Chilton at Wood End

Cabinet decision on Award of contract for enabling works	22 nd February 2023
Award of contract for enabling works	Spring 2023
Enabling Works commence on site	Spring/Summer 2023
Enabling Works complete	Summer 2023

16. Appendices

Appendix A: Consultation feedback report
Appendix B: (Financial Implications).
Confidential Appendix C: John Chilton Tender Report
Appendix D: Equalities Analysis Assessment (EAA)

17. Background Information

Available at <https://www.gov.uk/government/publications/school-organisation-maintained-schools>

Consultation

Name of consultee	Post held	Date sent to consultee	Date response received	Comments appear in paragraph:
Internal				
Cllr Kamaljit Kaur Nagpal	Portfolio Holder, A Fairer Start	26/01/23	26/01/23	Throughout
Carolyn Fair	Strategic Director Children's Services	26/01/23	26/01/23	Throughout
Tamara Quinn	Assistant Director Planning, Resources & Service Development	26/01/23	26/01/23	Throughout
Justin Morley	Head of Legal Services (Social Care and Education)	19/01/23		
Kathleen Ennis	Principal Lawyer (Housing and Social Care)	19/01/23	09/02/23	Throughout
Chuhr Nijjar	Senior Contracts Lawyer	19/01/23		
Russell Dyer	Assistant Director, Accountancy	19/01/23		
Stephen Bell	Finance Manager – Children and School Services	19/01/23		
Craig McDowell	Category Lead (People)	19/01/23		
Katherine Ball	Finance Manager - Capital and Projects	19/11/23	26/01/23	
Afam Ajoh	Contracts & Project Lawyer	03/02/23	03/02/23	1,5
External				
	e.g., voluntary organisation			

Report History

Decision type:	Urgency item?
Key decision	No
Report no.:	Report author and contact for queries:
	Tom Lindsay, Education Strategy Advisor

Appendix A: Consultation at Mandeville Special school and Oldfield Primary School in relation to the expansion of Mandeville School by up to 24 places through the opening of a satellite site at Oldfield Primary School.

Consideration of Consultation

Members should consider the views of all those affected by the proposal or who have an interest in them including pupils, families of pupils, staff, other schools and colleges etc. Members should not simply take account of the numbers of people expressing a view when considering representations made on proposals. Instead, Members should give the greatest weight to representations from those stakeholders likely to be most directly affected by the proposal.

Initial Consultation

The governing boards of the schools and the Council sought views on a proposal to expand Mandeville School by up to 24 pupils aged 2 to 11. The whole consultation period was from Monday 5th December 2022 to Monday 23rd January 2023. November 2022.

Who was consulted?

The proposal was sent to the following stakeholders:

- Parents of pupils
- Staff and Governors
- An EGFL gatekeeping article was sent to all Ealing Schools about the proposals
- Ward Councillors
- Local MP
- Adjacent Local Authorities

How were stakeholders consulted?

- Consultation Letter and Feedback Forms
- Consultation Events – Parent and staff consultation events took place at the schools in person
- Emails were sent directly to:
 - The Ward Councillors
 - Local MP
 - Adjacent Local Authorities
- An EGFL gatekeeping article was sent to all Ealing Schools about the proposals

Feedback from Stakeholders

There were 60 responses in total. 50.8% from parents, 15.9% from staff, 31.7% others and 1.6% from Governors. These sum to more than 100% as respondents can belong to more than one category.

With the question: “To what extent do you support the proposed expansion of Mandeville School on the Oldfield Primary Site?”, the overall support for the proposal was 83.1% agree or strongly agree from a total of 59 respondents. A further 4 respondents (6.8%) moderately supported the proposal. 5 respondents (8.5%) did “not

at all” support the proposal. And 1 respondent completed this response as “Don’t know/can’t say”.

55 out of 60 respondents (91.7%) strongly agreed or agreed the expansion would improve facilities for pupils with SEN, and 3 respondents (5%) disagreed or strongly disagreed. 91.5% (54) strongly agreed or agreed the proposal would help meet the growing need for this type of provision, and 3 respondents (5.1%) disagreed or strongly disagreed. 88.1% (52) strongly agreed or agreed that the expansion would support young people with SEN, and 5 respondents (8.5%) disagreed or strongly disagreed.

The four most identified advantages or benefits were:

- Need for places/specialist provision
- Mandeville is a good school in the centre of the Hanwell Community by expanding more pupils will benefit from attending the school and community facilities nearby
- Improved facilities in school
- More space will improve behaviour and safety

The consultation responses raised some concerns or disadvantages:

- Oldfield Primary School could be negatively impacted
- The need for sufficient staff and facilities
- A need for sufficient health staff numbers
- Accommodation for the pupils at Key Stage 2
- Travel distance



Monday 5 December 2022

**Expansion of Mandeville Special School on a satellite site at Oldfield Primary School
Consultation on the Proposal - from Monday 5 December 2022 to Monday 23 January 2023**

Dear Parents / Carers, Pupils, Staff, and other interested parties,

The Proposal. The governing boards of both schools and the Council are seeking views on a proposal to expand Mandeville school by up to 24 pupils and accommodate them in a building at Oldfield Primary School. It is proposed that the Oldfield satellite site will be used by Foundation stage and Key stage 1 classes, with a focus on pupils with severe learning difficulties many of whom also have a diagnosis of Autism. The increase would be phased over two years starting with extra places in 2023 and ending in 2024. The proposed expansion will require investment in buildings on the Oldfield Primary School site. This will be funded by the Council.

To make the satellite work it is proposed to remodel the early years block at Oldfield to form SEN classrooms, specialist learning spaces. Extra teaching and non-teaching staff would be recruited by Mandeville. At the same time other spaces at Oldfield Primary school will be remodelled to accommodate the foundation stage classes moved from the current early years block. In developing the plans further, the Council will seek to maintain as much as possible of the external play space on the Oldfield Primary School site and the works would also include fencing and landscaping. The accommodation would meet government requirements and guidelines. The remodelled accommodation will be carefully designed to optimise the use of holidays for the build period when Oldfield Pupils are off site.

Why is the expansion being proposed by Ealing Council? The proposal for expansion of Mandeville Special School has been prompted by Ealing Council in response to a further significant rise in the proportion of pupils born in the last 5 years seeking special school places in the borough. There has been a specific rise in pupils with severe learning difficulties or profound and multiple learning difficulties, many of whom also have a diagnosis of Autistic Spectrum Disorder. Mandeville has already been expanded in response to the rising demand in the primary phase age group and no further expansion on the site is possible.

Oldfield Primary School is less than two miles from the Mandeville. Oldfield Primary has a good Ofsted report and has been a two-form entry school (420 pupils) until recently. However, falling pupil numbers in the area has led the school to reduce to (315 pupils). This will allow one of the buildings on the site to be available for the proposed satellite.

Mandeville has a borough wide catchment and provides a nursery and primary school education children aged 2 to 11 who have the most severe learning disabilities. We have three cohorts of students, those with Profound and Multiple Learning Difficulties, (PMLD), those with complex Severe Learning Difficulties (SLD) and those with an additional diagnosis of Autistic Spectrum Disorder (ASD). All of these young people have complex learning needs that require input from a highly skilled multidisciplinary team and specialist facilities to meet their learning, therapeutic and care needs but with an increasing roll Mandeville will need additional space to deliver a consistently high-quality education and maintain health and safety requirements

The views of Mandeville Special School on the proposal

Mandeville is a well-resourced school built to meet the needs of pupils with severe and profound learning difficulties. Pupils who attend Mandeville come from across the whole of Ealing. The existing Mandeville building was opened in 2008. Subsequent expansions of the nursery block, conversion of classes to respond to the growing number of pupils with profound learning difficulties and provision for 10 classes of pupils with autism and severe learning difficulties has meant that pupil numbers have increased from 86 to 156 over the past 10 years.

The current Mandeville site has reached capacity in terms of places; the proposal for a satellite site at Oldfield offers a different and exciting opportunity to provide an education for some of our Early Years Foundation Stage pupils who have autism and severe learning difficulties. The Oldfield site will allow additional 24 places for pupils who will be educated by Mandeville staff. Once pupils have completed the EYFS they will move to the main Mandeville site and a new intake will start at Oldfield.

Mandeville proposed unit at Oldfield Primary. The proposed building at Oldfield (current EYFS) can be adapted to meet the needs of our children. The intention is for reception children and some year one children to be educated there. The current building will require a limited amount of adaptation to meet our needs. The proposed design is for three classrooms, a small sensory room and small soft play, small mixed-use space and office space for an administrator and teachers. It will also have an area for parents to meet. The outdoor space behind the building offers a small nature area, which is ideal for outdoor learning; landscaping will include a walkway through the trees, which would be of benefit to both schools. The front of the building has existing outdoor learning and play space and will include equipment to promote physical development, and defined spaces for us to extend the curriculum.

Expertise in SEND. Working next to Oldfield Primary School will bring opportunities for both schools. We have a very experienced leadership team at Mandeville and a highly skilled staff team. We have expertise in the SEND curriculum, assessment and approaches. Staff members are qualified trainers in the following: Team Teach; Makaton; yoga; moving and handling; swimming and sports. Our integrated work with the multi-disciplinary team including therapists and the medical profession has strengthened practice for all our staff. Having such a comprehensive skill base at school means we can provide training and outreach to mainstream schools. Being near Oldfield Primary means, their staff can benefit from expertise of the Mandeville staff and in turn, Mandeville staff will widen their knowledge of the EYFS and SEND in mainstream schools, this will enhance our practice.

Extending our community. We have an inclusive approach to learning and recognise the importance of building a school community that celebrates the uniqueness of every child. We believe in acting together to make things better for all. Our overall vision is to influence how young people with special educational needs and disabilities (SEND) can be part of their local community. We welcome this opportunity to be with Oldfield and are keen to explore possibilities of including pupils and parents in the wider community. Our approach is to work with and educate people so that children with SEND can extend their learning beyond school and be part of community life. There is a short distance between Mandeville School and the Oldfield site. The unit at Oldfield will be an integral part of the whole school community. Mandeville parents will have access to all training and support. Parents and children will have the opportunity to join planned special events and will have access to extended learning activities at Mandeville.

The views of Oldfield Primary School on the proposal.

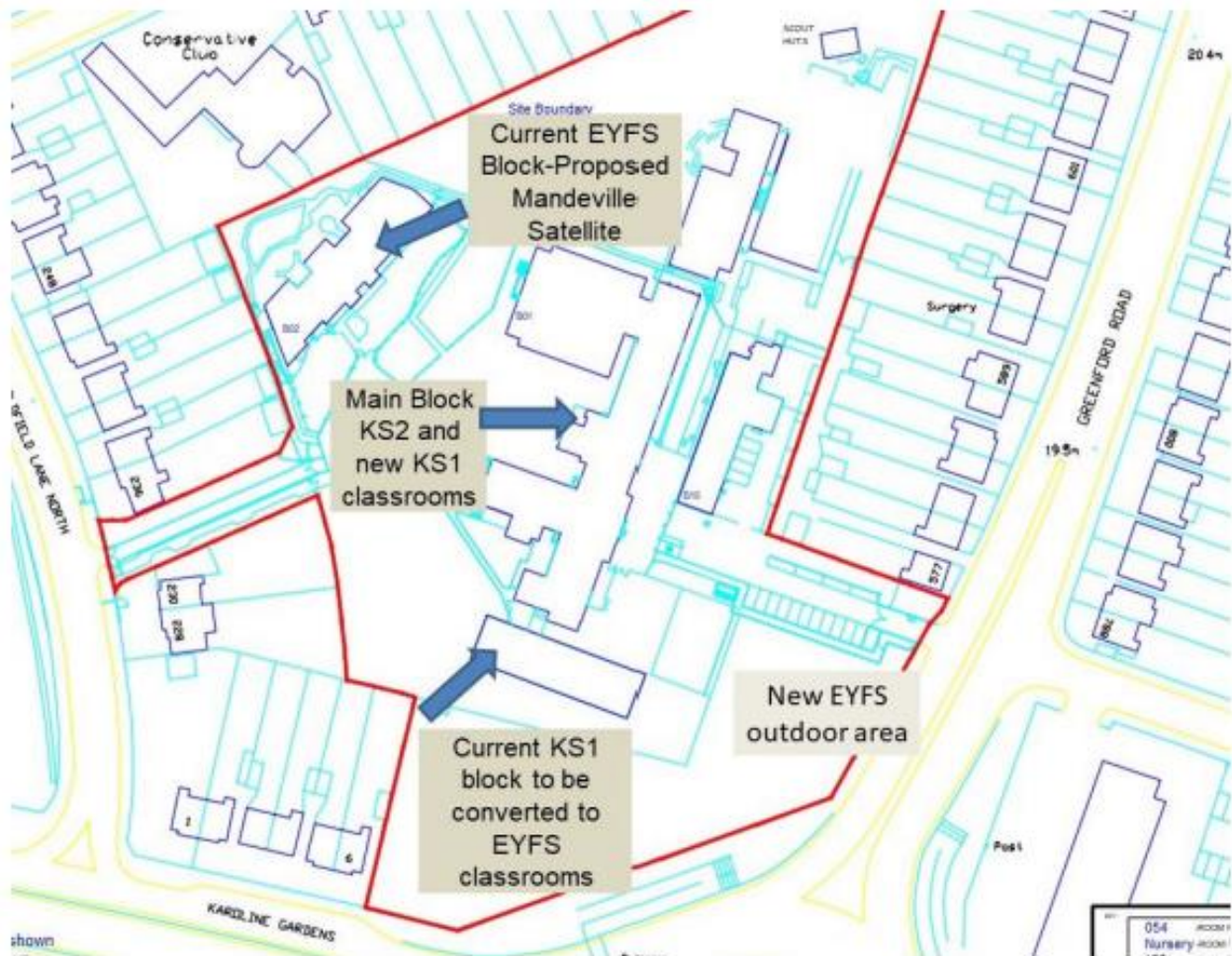
Oldfield is a small school which prides itself on the high level of pastoral provision alongside maintaining high standards. Pupils here show high levels of consideration for their peers, meaning

Mandeville children would receive a warm welcome. Like all schools, Oldfield is seeing an increase in children with special needs entering our mainstream provision. The presence of Mandeville professionals onsite gives us the opportunity to draw on their expertise. Both schools would explore the options of certain staff working and training across both organisations. As Oldfield has spare capacity, we feel we can offer the space to benefit the community as places in Specialist Settings are much needed in Ealing. In addition, this would help our school economise by reducing the upkeep costs for empty classrooms.

Oldfield would remain a separate mainstream school. The most important thing to emphasise is that although Oldfield and the Mandeville satellite will share the same site, they will in effect be 2 different schools. Mandeville children will not be attending lessons at Oldfield or sharing the playground. Oldfield will be catering for mainstream children of a range of abilities and teach its current curriculum. The SEND unit will be run by a member of Mandeville's senior leadership team while Oldfield will be managed by Mr McCormack and his team.

The benefits of working in partnership. As Mandeville has been judged as an outstanding school by Ofsted, the benefits for Oldfield are clear in terms of support the partnership would offer. Like all schools, Oldfield is seeing an increase in children with special needs coming into our mainstream provision. The presence of Mandeville professionals onsite gives us the opportunity to draw on their expertise. Oldfield would also like to explore the options of certain staff working across both organisations as well as offering Teacher Training across both schools.

Upgrade of facilities for Oldfield. With Ealing Council funding the project, Oldfield would benefit from a renewal of certain parts of the existing building such as the new year 1 and 2 classrooms and the new EYFS block. The new area for EYFS would provide a much larger outside area with upgraded play equipment. It would back directly onto small, raised beds and an enclosed field. Contained within a square space, the children will be able to mix more freely than present. Year 1 and 2 would benefit from an outside enclosed grass area and shade that they do not currently have. The new KS1 classrooms, leading directly onto this garden could utilise the space to enrich learning. It would also offer the opportunity for children who need more transition time into year 1, to access more physical and play based learning at times. The council will also be developing the nature area behind the current EYFS block. This would be timetabled for use by both Mandeville and Oldfield. In addition, certain Oldfield students who may have more complex needs, could by arrangement, use Mandeville's sensory room.



Enhancing Oldfield as a community. As Oldfield has a smaller number of students, we feel that there is an opportunity to bring the different age groups into a more cohesive unit rather than EYFS being the opposite side of a large playground. Nursery and Reception children would be part of the main school and could interact more freely with older children. Likewise, the KS1 children would be closer to KS2 children which would allow greater interaction. On certain occasions, children from both Mandeville and Oldfield could come together for special occasions such as non-uniform days and productions. Pupils would come to know children with special needs and appreciate the diversity in our community.

More effective use of resources. Next year OPS will have 4 spare classrooms as a result of consolidating into a 45 per year group entry. This is without a reduction in its official intake so it is likely with the projections for Greenford Northolt and Perivale (GNP) central that there could be further downward pressure on numbers which is being experienced by all schools. The fact that Oldfield would be able to relinquish the upkeep of one of the buildings, would reduce expenditure on maintaining empty classrooms. This could save up to 25% of these costs as we would employ fewer cleaners, use less energy and could make saving by sharing premises staff. This would mean that Oldfield would be able to direct more resources into the children's teaching and learning rather than "on-costs"

Consultation Process

Who are we consulting? We are consulting parents / carers, pupils, staff, associated professionals, and other interested parties.

How to have your say. Detailed information on the expansion proposals can be accessed on

Mandeville and Oldfield websites

Please return any comments to the school by midday on Monday 23rd January 2023. Boxes for comments will be placed in both schools' office reception area. Alternatively, please post to:

*Mandeville School Expansion at Oldfield Primary School
Horsenden Lane North, Greenford, Middlesex UB6 OPA*

Or

*Mandeville School Expansion at Oldfield Primary School
Oldfield Lane North, Greenford, Middlesex UB6 8PR*

What happens next?

- **5 December 2022 consultation starts.**
- Consultation Meetings - **Dates to confirmed on School Websites**
- **23 January 2023** deadline for responses to the consultation Governors of both schools consider consultation responses and decide whether to proceed. Update for parents on progress.
- **February 2023** Ealing Cabinet decides to publish a Statutory Notice for the Proposal
- **February / March 2023** statutory notice published in local paper
- **March / April 2023** Ealing Council Cabinet will determine the proposal
- Preparations begin for **September 2023** implementation.

Please take time to complete the attached questionnaire so that we can get your feedback. For us to collate your responses, please return the questionnaire to school by midday on Monday 23rd January 2023.

Alternatively, you can fill out the online questionnaire in the link below:

<https://forms.gle/EXCAfjZXjui8UH3F9>

Yours faithfully,

Tom Lindsay
Education Planning Adviser
Ealing Council

James McCormack
Head teacher
Oldfield Primary School

Denise Feasey
Head teacher
Mandeville School

Mandeville Special School Expansion on a satellite site at Oldfield Primary School Feedback Form

Please indicate your views on the proposal to expand Mandeville School by up to 24 pupils from September 2023 by ticking the most appropriate box.

An expansion at of Mandeville at Oldfield Primary would mean we could:	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Don't know
Improve Special Educational Needs (SEN) facilities for children:						
Help meet the growing demand for this type of provision:						
Support both Oldfield Primary and Mandeville school by working together:						

To what extent do you support the proposed expansion of Mandeville School on the Oldfield Primary Site?

- Completely
 Very much
 Moderately
 Slightly
 Not at all
 Don't know / Can't say

Please add other comments on the proposal (continue overleaf if necessary):

For your views to be counted, you must provide your full name and address. Only one response per person will be accepted. We will not pass on your personal information to a third party. Your views will be treated as strictly confidential.

Name: _____

Address _____ Postcode _____

I am a:

- Parent/Carer Member of Staff Local Resident
 Governor at School Prospective Parent Other, specify

Please return the questionnaire to school by midday on Monday 23rd January 2023. Boxes for completed forms will be placed in both schools' office reception area. Alternatively, please post to:

Mandeville School, Horsenden Lane North, Greenford, Middlesex UB6 OPA

Or

Oldfield Primary School, Oldfield Lane North, Greenford, Middlesex UB6 8PR

Appendix B – Enabling Works for John Chilton School at Wood End Academy Financial Implications

Ref.	Item	£
1	Recommended tender for acceptance: Oakland Building Services Ltd	1,331,708.08
2	Planning and Building Control Fees	10,000.00
3	CDM Advisor Fees	3,409.00
4	Stage A & B PDU Option Appraisal	22,725.00
5	Design & PM Consultant Fees	159,804.97
6	Structural Engineer	5,000.00
7	Surveys Reports and structural engineers fees	5,000.00
8	FFE and ICT	60,000.00
9	Specialist and Play Equipment	95,000.00
10	Decanting	10,000.00
11	ESTIMATED TOTAL COST [exc. VAT]	1,702,647.05